# *CitySeal*

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**APPLICATION – 2014-15**

** Grade 6 \_\_\_\_ Grade 7 \_\_\_\_ Grade 8**

**For Office Use Only -Application Number: \_\_\_\_\_\_\_\_\_ Date Received \_\_\_\_\_\_\_/\_\_\_\_\_\_\_/\_\_\_\_\_\_**

## PART I

#### BIOGRAPHICAL INFORMATION (To be filled out by applicant’s parent/guardian or school personnel)

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

 LAST NAME FIRST NAME M.I.

Student’s NYC Office of Student Information Services (OSIS) Number: \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_

*Contact your child’s teacher/school to obtain this 9 digit number.*

Home Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Building Number Street

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 City State Zip

Home Telephone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Business Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Telephone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender: \_\_\_\_\_\_Male \_\_\_\_\_Female Date of Birth:\_\_\_\_\_/\_\_\_\_/\_\_\_\_\_\_.

Current School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, District\_\_\_\_\_\_\_\_\_\_\_\_\_.

Mobility Status (Any Unique Needs):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does student have an Individualized education Plan (IEP) \_\_\_\_\_\_\_ If so, what are his/her needs? \_\_\_\_\_\_\_\_\_\_

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Current School’s Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Current Principal’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Current Homeroom Teacher’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

PART II (To be filled out by school personnel only)

### **STANDARDIZED TEST SCORES, ATTENDANCE, and DISCIPLINE HISTORY**

**Include two years of test scores, attendance data, and discipline data relevant to grade level of student applying. (Example: If applying to enter in Grade 6 include scores from grades 3 and 4. If applying for Grade 7 include scores for 4 and 5, if applying for grade 8 include scores for grade 5 and 6.)**

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In school year 2013-14 the applicant was in Grade: \_\_\_\_\_\_

 ELA Reading Performance Level \_\_\_\_\_\_\_\_\_\_ Scale Score \_\_\_\_\_\_\_\_\_\_

 NYS Math Performance Level \_\_\_\_\_\_\_\_\_\_ Scale Score \_\_\_\_\_\_\_\_\_\_

##  # of Days Absent \_\_\_\_\_\_\_\_\_\_ Late\_\_\_\_\_\_\_\_\_\_

##  Explain reason(s) for absence(s) and/or lateness in excess of 10 days or more: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Disciplinary Incidents/Suspensions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In school year 2012-13 the applicant was in Grade: \_\_\_\_\_\_\_

 NYS Reading Performance Level \_\_\_\_\_\_\_\_\_\_ Scale Score \_\_\_\_\_\_\_\_\_\_

 NYS Math Performance Level \_\_\_\_\_\_\_\_\_\_ Scale Score \_\_\_\_\_\_\_\_\_\_

# of Days Absent \_\_\_\_\_\_\_\_\_\_ Late\_\_\_\_\_\_\_\_\_\_

##  Explain reason(s) for absence(s) and/or lateness in excess of 10 days or more: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Disciplinary Incidents/Suspensions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**STATEMENT OF DATA AUTHENTICITY**:

***MUST BE COMPLETED AND SIGNED BY AN AUTHORIZED SCHOOL OFFICIAL AND SIGNED BY THE PRINCIPAL.***

We attest that the data in Part II (above) is accurate and authentic.

Name of Person Completing this form (Printed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_(Signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_/\_\_\_/\_\_\_\_

Title of Person Completing this form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Principal (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_/\_\_\_/\_\_\_\_

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART III**

##### INTERESTS AND STRENGTHS (To be filled out by applicant)

1. What is your favorite subject and why? (Provide at least three supportive details.)

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**2. Which subject do you feel is your strongest and explain why? (Provide at least two supportive details.)**

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**3. What special honors and awards have you received? (Not necessarily academic)**

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 **4. Community Service**

 A. What school or community service events or organizations have you been involved with?

 (Graffiti Removal, Park Clean Up, Student Council, etc.)

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 B. What school or community service events or organizations would you like to participate in?

 (Graffiti Removal, Park Clean Up, Student Council, etc.)

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**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

5. Describe Your Computer/Technology Use (Check any that apply.)

 I use the Internet for enjoyment only: \_\_\_\_\_\_\_\_\_\_

 I use the Internet for schoolwork at home on a regular basis: \_\_\_\_\_\_\_\_\_\_

 I use the Internet at home or the library: \_\_\_\_\_\_\_\_\_\_

 I use the Internet in school on a regular basis: \_\_\_\_\_\_\_\_

6. The Arts and Sports

1. Musical Ability/Interest (List any instrument that you have learned or would like to learn how to play):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dance Ability/Interest. (List any dance instruction you have received or indicate an interest in receiving dance instruction.)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choral (Singing): (List any singing experience or desire to be in chorus.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Visual Arts (Sculpting, Painting, etc.): (List any experience/instruction you have had in this category or indicate desire to learn.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sports (Baseball, Soccer, Fencing, Tennis, Basketball, Double Dutch, Step etc.) (List any organized instruction or participation.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. Describe any experiences that you have had performing in front of a large audience:

 (Example: school play, speech, choir, demonstration, chorus, band, recital, dance, or interpretive dance etc.)

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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part IV

TEACHER RECOMMENDATION: MUST BE COMPLETED BY A CURRENT TEACHER

Please describe this student’s potential as a candidate for this program.

 (Kindly include specific details that convey how this individual has enhanced his/her community, current classroom, and/or school. Be certain to include any talents that this student may have as well as his/her record of behavior/character.)

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Teacher’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Content Area if applicable:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

PART V

PARENT STATEMENT: Please complete the following supporting your child’s candidacy for this program.

Why do you think your child would be a good candidate for this school? Be certain to include your vision for your child’s future. (If you attach additional paper, please indicate your child’s name.)

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If my child is chosen for Channel View School, I understand that my commitment to the school is critical. I understand that parent participation is not an option but a requirement.

I understand that:

* I am required to attend Channel View School Parent Orientation, or to send a parent representative.
* I am required to, and agree to attend a minimum of four (4) Parent Teacher Association Meetings.
* I am required to, and agree to attend Student Led Conferences two times per year.
* I must ensure that my child has excellent attendance (bearing any health concerns) and arrives to school on time.

 Parent Name (Printed):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

PART VI CHECKLIST

Please check each item to ensure that the application is completed in its entirety and that you have obtained all required signatures from school personnel. Incomplete applications will not be processed.

\_\_\_\_\_ Part I Biographical Data:

(Completed by an authorized school official or guardian)

\_\_\_\_\_ Part II Academic, Attendance, and Disciplinary History:

 (Completed by an authorized school official and signed)

\_\_\_\_\_ Part III Student Applicant Interests, Experience:

 (Completed by applicant)

\_\_\_\_\_ Part IV Teacher Recommendation:

(Completed by teacher and signed)

\_\_\_\_\_ Part V Parent Statement:

(Completed by parent and signed)

\_\_\_\_\_ I have enclosed a photocopy of my child’s most recent report card.

\_\_\_\_\_ I understand that my child’s disciplinary records may be reviewed.

\_\_\_\_\_ I understand that application to this program does not guarantee acceptance.

\_\_\_\_\_ I understand that my child’s former teachers/administrators may be contacted for reference.

\_\_\_\_\_ I have enclosed a self-addressed and stamped envelope with this application.

\_\_\_\_\_ I have made and stored a copy of this application in a safe place.

\_\_\_\_\_ I understand that my child may be contacted for an interview after review of this application.

I agree to the terms of this application.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

 PARENT/GUARDIAN SIGNATURE DATE

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 APPLICANT SIGNATURE DATE

All applications must be brought back to your elementary schools by January 31, 2014.

Schools must send all applications by February 14, 2014 to:

Janet Kerr

 Channel View School for Research

 100-00 Beach Channel Drive

 Rockaway Park, NY 11694