

2015-2016 CITYWIDE AND STATEWIDE SUMMATIVE ASSESSMENT CALENDAR

DATE	TEST	ELIGIBILITY	PURPOSE
<i>Within the first 10 days of entrance</i>	NYS Identification Test for English Language Learners (NYSITELL)	Grades K - 12 NYSITELL eligible students must be tested within the first ten days of initial enrollment.	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs.
TBD	New York State Alternate Assessment (NYSAA)	Eligible special education students	To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards.
October 14	PSAT	Grades 10 & 11	Preliminary SAT (PSAT) for 10 th and 11 th graders and the National Merit Scholarship Qualifying Test (NMQT) for 11 th graders.
October 24 - 25	Specialized High Schools Admissions Test (SHSAT)	Grade 8	To qualify applicants for admission to New York City Specialized High Schools.
November 7	Specialized High Schools Admissions Test (SHSAT)	All Grade 9 students, Grade 8 IEP and 504 Applicants	To qualify applicants for admission to New York City Specialized High Schools.
November 15	Specialized High Schools Admissions Test (SHSAT)	Grades 8 & 9 with permission and documentation ONLY (Make-Up and other special permission)	To qualify applicants for admission to New York City Specialized High Schools.
January 6 - February 6	Gifted and Talented (G & T)	Grades Pre K - 2	To qualify applicants for admission to New York City Gifted and Talented district-wide and city-wide programs.
January 26 - 29	New York State Regents	Grades 9 - 12 (eligible students)	To assess student performance in various subject areas as required by New York State for graduation.
April 5 - 6 - 7	New York State English Language Arts (ELA)	Grades 3 - 8	To assess student progress toward New York State standards in English language arts.
April 12 - May 13 <i>Individual school selected date(s)</i>	New York State English as a Second Language Test (NYSESLAT) (Speaking portion)	Grades K - 12	To measure student progress in developing English language proficiency.

April 13 - 14 - 15	New York State Mathematics	Grades 3 - 8	To assess student progress toward New York State standards in mathematics.
May 2 - 13 <i>Individual school selected date(s)</i>	New York State English as a Second Language Test (NYSESLAT) Reading, Writing, Listening	Grades K - 12	To measure student progress in developing English language proficiency.
May 16	Chinese Reading	Grades 3 - 12 Students receiving instruction in bilingual and dual language Chinese.	To assess students reading achievement in Chinese.
May 17	Spanish Reading (ELE)	Grades 3 - 12 Students receiving instruction in bilingual and dual language Spanish.	To assess students reading achievement in Spanish.
May 25 – June 3 <i>Individual school selected date(s)</i>	New York State Science Performance Test	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 1	New York State Regents Algebra II (Common Core)	Grades 9 - 12 and eligible Grade 8 students.	To assess student performance in various subject areas as required by New York State for graduation.
June 6	New York State Science Written section	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 14 - 22	New York State Regents	Grades 9 - 12 and eligible Grade 8 students.	To assess student performance in various subject areas as required by New York State for graduation.
June 20	NYC Second Language Proficiency (SLP)	Grade 8	To assess the language requirement aligned to the Checkpoint A Learning Standard for SLP.
June 20	NYC Language Other Than English (LOTE)	Grade 9 - 12	To assess the language requirement aligned to the Checkpoint B Learning Standard for LOTE.

Please Note:

The Department consulted with various groups from both the public and non-public sectors for the design of this testing calendar. A concerted effort has been made to avoid scheduling State examinations on days of religious observance. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.