

High Quality Work Protocol 2017

School Name	Channel View School for Research
Date of Protocol	June 8, 2017, Chancellor's Conference Day for Staff Development
Participants	Inquiry Team: Michael Graber, Allison Friedman, Patrick Mohamed, Joe Altieri, Palmyre Seraphin, Maxine Rauh
<p>Based on today's protocol, what conclusions did you draw about the level of quality displayed in the student work?</p> <p>Strengths</p> <p>Complexity</p> <ul style="list-style-type: none"> • application of higher order literary skills • transfer of understanding to new contexts <p>Craftsmanship</p> <ul style="list-style-type: none"> • students demonstrate thoughtful ideas <p>Authenticity</p> <ul style="list-style-type: none"> • some projects use formats from the professional world 	
<p>Areas to Improve</p> <p>Complexity: connects to the big concepts; transfer of understanding Craftsmanship Authenticity: demonstrating original, creative thinking; connecting academic standards with real world issues, controversies, and local people and places; work matters to students and ideally contributes to a larger community</p>	
Goal	Next Steps
To develop Learning Expeditions that link learning between at least 2 classes.	- Teachers in different departments will meet during Grade Team meetings to develop interdisciplinary Learning Expeditions.
To design Learning Expeditions that connect learning to real-world issues and controversies.	- Teachers will reach out to local experts to help students recognize how their work connects to the larger community. - Teachers will participate in professional development that supports them in designing Learning Expeditions/Case Studies that incorporate real-world issues.
<p>Which student work, representative of school-wide quality, will you be archiving from this protocol?</p> <p>7th grade Columbus Trial 10th grade Civil Disobedience Essay (informative writing) 10th-11th grade Geometry Project (mathematical analysis) 11th grade Slave Narrative (creative text-based writing)</p>	