

## High Quality Work Protocol 2019

<b>School Name</b>	<b>Channel View School for Research</b>
<b>Date of Protocol</b>	January 28, 2019, Chancellor's Conference Day for Staff Development
<b>Participants</b>	Inquiry Team: Michael Graber, Allison Friedman, Patrick Mohamed, Carmella Gandolfo, Antoinette Melella, Palmyre Seraphin, Maxine Rauh
<p><b>Based on today's protocol, what conclusions did you draw about the level of quality displayed in the student work?</b></p> <p><b>Strengths</b></p> <p><b>Complexity</b></p> <ul style="list-style-type: none"> <li>• higher-order thinking</li> <li>• multiple perspectives</li> <li>• application of higher order literacy skills</li> </ul> <p><b>Craftsmanship</b></p> <ul style="list-style-type: none"> <li>• accuracy, detail, and beauty</li> <li>• beautiful work in conception and execution</li> </ul> <p><b>Authenticity</b></p> <ul style="list-style-type: none"> <li>• demonstrates the original, creative thinking of students</li> <li>• some students used formats and standards from professional world for research projects (National History Day, Individual Written Argument)</li> <li>• connects academic standards with real-world issues</li> </ul>	
<p><b>Areas to Improve</b></p> <p><b>Complexity:</b> develop higher-order thinking by narrowing research focus</p> <p><b>Craftsmanship:</b> increase use of multiple drafts and revision, focus on <i>peer editing</i></p> <p><b>Authenticity:</b> all students will use formats and standards from professional world for research projects</p>	
<b>Goal</b>	<b>Next Steps</b>
To train our students to identify a specific focus for their research.	<ul style="list-style-type: none"> <li>- Students will practice revising sample broad research topics to develop their ability to narrow a research topic's focus.</li> <li>- Students will practice Question Formation Techniques to improve their ability to develop their own questions.</li> </ul>
To train our students in peer editing, so they will be less reliant on teacher feedback.	<ul style="list-style-type: none"> <li>- Teachers will use modeling in workshops designed to assist students in mastering peer editing.</li> <li>- Teachers will use Student Sample texts to highlight how to provide effective feedback.</li> </ul>
To train our students to better understand a source's reliability by developing their understanding of how to cite and evaluate sources.	<ul style="list-style-type: none"> <li>- Teachers across disciplines and grade levels will use common language for evaluating sources (RAVEN: reputation; ability to observe; vested interest; expertise; neutrality).</li> <li>- Middle School teachers will introduce MLA format.</li> </ul>
<p><b>Which student work, representative of school-wide quality, will you be archiving from this protocol?</b></p> <p>7<sup>th</sup>-12<sup>th</sup> grades National History Day Learning Expedition (research project)</p> <p>6<sup>th</sup> grade Wind Turbine Experiment (lab experiment)</p> <p>10<sup>th</sup> grade Individual Written Argument</p> <p>10<sup>th</sup>-11<sup>th</sup> grade Beautiful Geometry Project (mathematical analysis of art)</p> <p>11<sup>th</sup> grade Hamilton Projects (creative research-based writing)</p>	